

# Laerskool DE KUILEN Primary School



Afbakening van werk tydens toetsreeks / Demarcation for work during test series

Kwartaal 1: Maart 2022 / Term 1: March 2022

Graad 4 / Grade 4

DATUM / DATE	SUBJECT / VAK	WERK WAT GELEER MOET WORD / WORK TO BE STUDIED
Vrydag, 4 Maart Friday, 4 March	English HL  Afrikaans HT	<b>Comprehension Work:</b> LiteraryText Visual Text <b>Language Structures and Conventions:</b> Nouns: common, proper, countable, uncountable, compound, abstract. Simple sentences, finite verbs, subject, correct sequence/order of words in a sentence. Punctuation: capital letters, full stops <b>Writing:</b> A descriptive essay – 3 paragraphs  1. Begripstoets 2. Visuele Teks: 'n Resep 3. Taal: werkwoorde ; hoofletters en punktuasies ; toekomende tyd ; sinstipes ; spelling en alfabetiese volgorde.
Maandag, 7 Maart Monday, 7 March	Afrikaans EAT	1. Begripstoets (15 punte) 2. Visuele teks (10 punte) 3. Taal (15 punte): <ul style="list-style-type: none"><li>• Hoofletters en leestekens</li><li>• Alfabetiese volgorde</li><li>• Meervoude</li></ul>

	English FAL	<ul style="list-style-type: none"> <li>• Sinonieme</li> <li>• Bywoorde</li> <li>• Manlike en vroulike vorme</li> </ul> <ol style="list-style-type: none"> <li>1. Comprehension</li> <li>2. Visual Text: Recipe</li> <li>3. Language: Punctuation: capital letters and full stops; Nouns: common, proper, abstract, countable, uncountable; Verbs: finite verbs: Simple sentences: subject, correct worder order in a sentence</li> </ol>
<b>Dinsdag, 8 Maart</b> <b>Tuesday, 8 March</b>	Geography / Geografie	<p>Places where people live pg. 2-14 / Plekke waar mense woon bl. 2-14</p> <ul style="list-style-type: none"> <li>• Settlement / Nedersetting <ul style="list-style-type: none"> <li>• Work / Werk</li> <li>• Landmarks / Landmerke</li> </ul> </li> <li>• Roads and footpaths / Paaie en voetpaaie</li> <li>• Describing a short journey / Bespreek `n kort rit</li> </ul>
<b>Woensdag, 9 Maart</b> <b>Wednesday, 9 March</b>	PSW	<p>TASK: TEST: Respect and Conflict Resolution</p> <p>TAAK: TOETS: Respek en konflikhantering</p>
<b>Donderdag, 10 Maart</b> <b>Thursday, 10 March</b>	Mathematics / Wiskunde	<p>Count, order, compare and represent whole number; number sentences; addition and subtraction; Estimate answers by rounding off / Rangskik, vergelyk en stel heelgetalle voor; getalsinne asook optel en aftrek; Skat antwoorde deur af te rond</p> <ul style="list-style-type: none"> <li>• Use all of your Mathematic resources when studying / Gebruik al jou Wiskunde bronne wanneer jy studeer</li> </ul>
<b>Vrydag, 11 Maart</b>	NST / NWT	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Living things: Pg. 2 - 5</li> </ul>

<b>Friday, 11 March</b>		<ul style="list-style-type: none"><li>• Non-living things: Pg. 8 - 9</li><li>• Structure of plants: Pg. 12 – 13</li><li>• Structure of animals: Pg. 16, 19</li><li>• Conditions for growth: Pg. 24 – 27</li><li>• Key words</li><li>• Activities in workbook</li></ul> <p><b>Afrikaans</b></p> <ul style="list-style-type: none"><li>• Lewende dinge: Bl. 2 – 5</li><li>• Nie-lewende dinge: Bl. 8 – 9</li><li>• Struktuur van plante: Bl. 12 – 13</li><li>• Struktuur van diere: Bl. 16, 19</li><li>• Wat nodig plante om te groei: Bl. 24 – 27</li><li>• Sleutelwoorde</li><li>• Aktiwiteite in werkboek</li></ul>
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