

Laerskool DE KUILEN Primary School



Afbakening van werk tydens toetsreeks / Demarcation for work during test series

Term 3 / Kwartaal 3: September 2022

Graad 4 / Grade 4

DATUM / DATE	SUBJECT / VAK	WERK WAT GELEER MOET WORD / WORK TO BE STUDIED
Monday / Maandag, 12 September	HISTORY / GESKIEDENIS	<p>All the work covered this term from the workbook and textbook on the following:</p> <ul style="list-style-type: none">• Animals used for transport and a reason why they were used. (Paragraph question), pg.116 – 117• Key words (Vehicle & Cart), pg.118• Differences between wagons and coaches, pg.120 – 121• The bicycle, pg. 122• Transport on water (Rafts, canoes and reed boats), pg.129 – 131• Sailing ships, pg.131• Transport in the air (source-based question), pg. 135 – 138 <p>Alle werk wat behandel is hierdie kwartaal in die werkboek asook handboek op die volgende:</p> <ul style="list-style-type: none">• Diere wat gebruik is vir Vervoer en hoekom (Paragraaf vraag), bl. 116 – 117• Nuwe woorde (Voertuig & Karretjie), bl. 118• Verskille tussen 'n wa en koets, bl.120 – 121• Die fiets, bl. 122• Vervoer op water (Vlotte, Kano's en rietbote), bl. 129 – 131• Seilskepe, bl. 131• Vervoer in die lug (bron gebaseerde vrae), bl. 135 - 138

<p>Tuesday / Dinsdag, 13 September</p>	<p>GEOGRAPHY / GEOGRAFIE</p>	<p>All the work covered this term from the workbook and textbook on the following:</p> <ul style="list-style-type: none"> • Ways people get their food pg. 48-49 • Ways of farming pg. 50-51 • Key words pg. 50-51 • Farm animals and products pg. 56 • Crop farming (Deciduous fruits , Citrus fruits) pg. 53 • Source-based questions (Article and map) <p>Alle werk wat behandel is hierdie kwartaal in die werkboek asook handboek op die volgende:</p> <ul style="list-style-type: none"> • Maniere hoe mense hul kos kry Bl. 48-49 • Maniere van boer Bl. 50-51 • Nuwe woorde Bl. 50-51 • Plaasdiere en produkte Bl. 56 • Saaiboerdery (Sagtevrugte, Sitrusvrugte) Bl. 53 • Bron gebaseerde vrae (Artikel en kaart)
<p>Wednesday / Woensdag, 14 September</p>	<p>NST / NWT</p>	<p>English</p> <ul style="list-style-type: none"> • Energy and energy transfer pg. 110-112, 114-116 • Energy around us pg. 118-120, 122, 124, 125 • Movement and energy pg. 128-130 • Energy and sound pg. 138, 144-149 <p>Afrikaans</p> <ul style="list-style-type: none"> • Energie en energie-oordrag bl. 110-112, 114-116 • Energie om ons bl. 118-120, 122, 124, 125 • Die beweging van energie in 'n stelsel bl. 128-130 • Energie en klank bl. 138, 144-149

<p>Thursday, Donderdag, 15 September</p>	<p>MATHEMATICS / WISKUNDE</p>	<p>1. Fractions: (10)</p> <p>1.1 How many equal parts?</p> <p>1.2 What do we call each part?</p> <p>1.3 What fraction is shaded?</p> <p>1.4 What fraction is not shaded?</p> <p>1.5 Drawing shapes to indicate fractions</p> <p>1.6 Addition and subtraction with fractions</p> <p>2. Time: (11)</p> <p>2.1 Choose the correct answer</p> <p>2.2 Fill in >, <, or =</p> <p>2.3 Word problem</p> <p>3. Length: (9)</p> <p>3.1 Know your units</p> <p>3.2 Conversion between units of length</p> <p>3.3 Word problem</p> <p>1. Breuke: (10)</p> <p>1.1 Hoeveel gelyke dele?</p> <p>1.2 Wat noem ons elke deel?</p> <p>1.3 Watter breuk is ingekleur?</p>
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1.4 Watter breuk is nie ingekleur nie?

1.5 Dui breuke aan met hulp van sketse

1.6 Optel en aftrek van breuke

2. Tyd: (11)

2.1 Kies die regte antwoord

2.2 Vul $>$, $<$, of $=$ in

2.3 Woordprobleem

3. Lengte: (9)

3.1 Ken jou eenhede

3.2 Oorskakeling tussen eenhede van lengte

3.3 Woordprobleem